ABOUT US

CAPAL envisions a future with equitable Asian American, Native Hawaiian, and Pacific Islander (AANHPI) representation throughout all levels of government and public service. Its mission seeks to empower AANHPI youth by increasing access to public service opportunities and building a strong AANHPI public service pipeline. CAPAL is a 501(c)(3) nonprofit organization.
OUR PROGRAMS

WASHINGTON LEADERSHIP PROGRAM (WLP)

This year, WLP explored the meaning of public service with its theme, “Redefining Public Service.” WLP has been one of the only educational and leadership development series in the city, focusing on issues facing the AANHPI community and careers in public service. Through panel discussions and participatory activities, this seven-week, free evening public service program served nearly 250 interns and young professionals in 2016.

“I only started becoming aware of AANHPI issues less than a year ago. I did not fully realize how being AANHPI affects your experiences in topics like environmental justice, mental health and criminal justice. It was amazing to learn through WLP that our history as a community can be changed for the better through awareness and combating stereotypes such as the model minority myth.”

CELINE NGUYEN
2016 USDA FOREST SERVICE INTERN

PUBLIC SERVICE CAREER EXPLORATION

AANHPI ROUNDTABLE SERIES
This series offers a candid perspective on what it means to be AANHPI in public service by bringing the public, particularly young AANHPI professionals and students, together with AANHPI leaders in government, policy and nonprofit work.

CAREER ADVANCEMENT PREPAREDNESS
A resume writing workshop for individuals pursuing private and public sector careers and a training on navigating USA Jobs engaged the AANHPI community on strategies for conducting successful interviews and writing effective resumes tailored for positions of interest.

ANNUAL AANHPI CAREER FAIR
The Career Fair drew over 100 attendees to meet with employers in the government and nonprofit sectors.

AGENCY TOURS & INFO SESSIONS
Agency tours and informational sessions provided insight to students on the diverse career opportunities in public service. CAPAL’s first-ever trip to the Patuxent Research Refuge introduced students to environmental staff working in sites such as the Sea Duck Research Facility and Whooping Crane Observatory.

1 In collaboration with NAAAP DC and AmeriCorps Alums - DC
2 In collaboration with the Defenders of Wildlife, US Fish and Wildlife Service and the US Department of the Interior
PUBLIC SERVICE INTERNSHIPS AND SCHOLARSHIPS

CAPAL places undergraduate and graduate students within the federal government or nonprofit sector nationally each summer.

Students participate in WLP, connect with a mentor, and collaborate on a Community Action Project to create a product that connects people in ways to give back to communities that are important to them.

As a 3rd generation Chinese American and a 4th generation Japanese American who grew up in a predominantly white area, I feel somewhat removed from my cultural heritage and the racial struggles that go along with being an immigrant family. I am thankful my CAPAL internship helped me understand the AANHPI community in relation to the broader American society and American history.

MICHAEL YEE
2016 USDA ANIMAL AND PLANT HEALTH INSPECTION SERVICE INTERN

2016 SCHOLARS & INTERNS

85% Felt they received exceptional support from their mentors in developing career goals

90% Believed their internship experience would help them achieve their long-term goals

93% Felt that CAPAL provided a network and support structure to help them achieve their goals

2016 S&I COLLEGE MAJORS AND RACIAL/ETHNIC BACKGROUNDS

INTERNS 27 SCHOLARS 3

PEOPLE SERVED THROUGH CAPAL’S PROGRAMMING 835

The opportunity to explore an actual forest is more than what I’d hoped for this summer. Over the course of two days, we hiked private land that the government was in the process of acquiring and our district ranger guided us to a beautiful waterfall. Engaging with the outdoors provided me with a sense of connection and perspective for the work I did at the Forest Service.

DEVIN TRAN
2016 USDA FOREST SERVICE INTERN

* Science, Technology, Engineering, and Math (STEM) includes Biology, Environmental Studies, Neuroscience, Electrical and Chemical Engineering
2015 FINANCIAL SUMMARY

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Names listed reflect donations received on or before November 22, 2016

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